



# Assessment MAT01

**Content Strand:** Statistics and Probability

**General Capabilities:** Literacy, Numeracy, Critical and creative thinking, Intercultural Understanding

Student Name: \_\_\_\_\_

Class: \_\_\_\_\_ Date: \_\_\_\_\_

| Proficiency            | Criteria                                                                                                                                     |                                                                                                                                |                                                                                                                                              |                                                                                                                                  |                                                                                  |
|------------------------|----------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------|
|                        | 4                                                                                                                                            | 3                                                                                                                              | 2                                                                                                                                            | 1                                                                                                                                | 0                                                                                |
| <b>Understanding</b>   | Uses information from all 4 representations. Makes connections between the representations to produce a detailed and cohesive written piece. | Uses information from all 4 representations. Makes connections between the representations to produce a clearly written piece. | Uses information from at least 3 representations. Makes connections between the representations to produce a written piece with some detail. | Uses information from at least 2 representations. Makes some connections between the representations to produce a written piece. | Uses very little information. Written piece is very incomplete or not attempted. |
| <b>Fluency</b>         | Adds elements beyond the representations that are consistent with the representations enabling the story to flow with ease.                  | Adds a little information beyond the representations to assist the flow of the written piece.                                  | Adds some information beyond the representations to produce the written piece.                                                               | Uses information from the representations only to produce the written piece.                                                     | Written piece is very incomplete or not attempted.                               |
| <b>Problem Solving</b> | Accurately interprets and uses information from all representations. Story communicated effectively and with flair.                          | Uses correct interpretations from at least 3 representations. Story communicated effectively.                                  | Uses correct interpretations from at least 2 representations. Story communicated clearly.                                                    | Uses correct interpretations from at least 1 representation. Story attempted.                                                    | Incorrect interpretations or story not attempted.                                |
| <b>Reasoning</b>       | Explains and justifies several elements of the representations in the writing.                                                               | Explains 3 elements of the representations in the writing.                                                                     | Explains 2 elements of the representations in the writing.                                                                                   | Explains 1 element of the representations in the writing.                                                                        | Explains none of the elements of the representations in the writing.             |

Teacher Comments:

FINAL MARK:  
/16